

Visiting Professor Lecture Series



Unless otherwise stated, all events are hosted at the Child Mind Institute, 445 Park Avenue, New York, NY.

September 9, 2016

9:00-10:30am

**Behavioral Treatments for Adolescent Substance Abuse:
Reviewing the Evidence, Pondering the Realities**

Aaron Hogue, PhD

Director, Adolescent and Family Research, The National Center on Addiction and Substance Abuse

September 30, 2016

9:00-10:30am

Unraveling the Enigma of Anorexia Nervosa

Michael A. Strober, PhD

Resnick Chair in Eating Disorders; Professor of Psychiatry & Biobehavioral Sciences,
Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA

October 14, 2016

9:00-10:30am

**Neurofeedback, Peripheral Biofeedback, and Other Recent Technological Advances
in Mental Health**

Robert Reiner, PhD, BCN, BCB

Executive Director/Founder, Behavioral Associates

October 25, 2016

9:00-12:00pm

*AACAP's 63rd Annual Meeting
New York Hilton, 1335 Sixth Avenue*

On the Shoulders of Giants Symposium

John L.R. Rubenstein, MD, PhD, University of California, San Francisco

Stewart A. Anderson, MD, University of Pennsylvania

Daniel Vogt, PhD, University of California, San Francisco

November 4, 2016

9:00-10:30am

Borders and Barriers to Personalized ADHD Treatment

Mark Stein, PhD, ABPP

Professor of Psychiatry and Behavioral Medicine, Adjunct Professor of Pediatrics, University of
Washington; Director of PEARL Clinic and ADHD/Related Disorders Program, Seattle Children's Hospital

November 18, 2016

9:00-10:30am

A New Look at Affluenza

Suniya S. Luthar, PhD

Foundation Professor of Psychology, Arizona State University;
Professor Emerita, Teacher's College, Columbia University

December 9, 2016

9:00-10:30am

Bipolar Disorder in Children and Adolescents: Where Are We and Where Are We Going?

Gabrielle Carlson, MD

Professor of Psychiatry and Pediatrics, Director Emerita and Distinguished Consulting Psychiatrist,
Division of Child and Adolescent Psychiatry, Stony Brook University School of Medicine

January 13, 2017

9:00-10:30am

Long-Term Developmental Effects of Breastfeeding

Andrew Adesman, MD

Chief of Division of Pediatrics-Developmental & Behavioral Pediatrics,
Long Island Jewish Medical Center and North Shore University Hospital;
Professor, Hofstra Northwell School of Medicine

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February 20, 2017

9:00-10:30am

Development and Testing of Evidence-Based Treatments for Childhood Anxiety Disorders

John Piacentini, PhD ABPP

Professor of Psychiatry & Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA; Director, Child OCD, Anxiety and Tic Disorders Program, UCLA Semel Institute

February 24, 2017

9:00-10:30am

Verbal and Vocal Assessment of Children With Selective Mutism, Including Considerations for Treatment

Cesar Ruiz, SLPD, CCC-SLP, BRS-S

Associate Professor of Communication Sciences and Disorders, La Salle University

Evelyn Klein, PhD, CCC-SLP, BRS-CL

Professor of Communication Sciences and Disorders, La Salle University

March 17, 2017

9:00-10:30am

The Evolution of Our Understanding and Treatment of Eating Disorders Over the Past 50 Years

Andrea Marks, MD

Associate Clinical Professor, Pediatrics, Icahn School of Medicine at Mount Sinai; Founder, Adolescent-Young Adult Medicine (AYAM)

April 21, 2017

9:00-10:30am

Age of Opportunity: Lessons From the New Science of Adolescence

Laurence Steinberg, PhD

Distinguished University Professor, Laura H. Carnell Professor of Psychology, Temple University

May 12, 2017

9:00-10:30am

Does Anxiety Moderate Risk for Conduct Problems in Clinically Referred Children and Adolescents?

Daniel F. Connor, MD

Lockean Distinguished Professor in Psychiatry; Chief, Division of Child & Adolescent Psychiatry, University of Connecticut School of Medicine and Health Care

Educational Objectives

At the conclusion of this course, participants will be able to:

- Identify current treatment modalities as they relate to various topics in child and adolescent psychiatry and psychology and review current knowledge as to best practices
- Summarize current changes in the delivery of mental health care and how they impact outcomes
- Review advances in research and their implications for treatment practices and training
- Review treatment advances and develop strategies to facilitate application in clinical practice

CME Accreditation

This live activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Northwell Health and Child Mind Institute. Northwell Health is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation

Northwell Health designates this live activity for a maximum of 1.5 AMA PRA Category 1 credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclosure Policy

Northwell Health adheres to the ACCME's New Standards for Commercial Support. Any individuals in a position to control the content of a CME activity, including faculty, planners and managers, are required to disclose all financial relationships with commercial interests. All identified potential conflicts of interest are thoroughly vetted by Northwell Health for fair balance and scientific objectivity and to ensure appropriateness of patient care recommendations.

Planner and Speaker Disclosures: Drs. Koplewicz, Steingard and Young have nothing to disclose.

Recognition of Program Support: There is no commercial support for this program.

About the Child Mind Institute

The Child Mind Institute is an independent nonprofit dedicated to transforming the lives of children and families struggling with mental health and learning disorders. Our teams work every day to deliver the highest standards of care, advance the science of the developing brain, and empower parents, professionals and policymakers to support children when and where they need it most. Together with our supporters, we're helping children reach their full potential in school and in life. We share all of our resources freely and do not accept any funding from the pharmaceutical industry. Learn more at childmind.org.